

A sample of what your child will be learning in **Kindergarten Language Arts**:

- Naming upper-and- lower case letters, matching those letters with their sounds, and printing them
- Retelling familiar stories using details
- Using drawing, dictating, and writing to describe an event
- Stating an opinion about a topic or book
- Taking part in classroom discussions
- Speaking clearly to express thoughts, feeling, or ideas
- Asking and answering questions about key details in stories
- Learning to recognize, spell, and properly use grammatical words that hold language together

Here are some activities you can do with your child to support Language Arts learning at home:

- Read with your child every day. Ask your child to explain his or her favorite parts of the story. Share your own ideas.
- Encourage your child to tell you about his or her day at school.
- Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about his or her day. Have your child describe the picture to you.
- Play word games like I Spy, sing songs like Itsy Bitsy Spider, and make silly rhymes together.

A sample of what your child will be learning in **Kindergarten Math**:

- Counting objects to tell how many there are
- Comparing two groups of objects to tell which group has more
- Comparing two written numbers to tell which is greater
- Acting out addition and subtraction word problems and drawing diagrams to represent them
- Adding with a sum of 10 or less and subtracting from a number of 10 or less
- Solving addition and subtraction word problems
- Correctly naming shapes regardless of orientation or size

Here are some activities you can do with your child to support Math learning at home:

- Create simple word problems/stories and have your child solve using objects, pictures, or acting it out. For example, "I placed 3 forks on the table. You placed 4 forks on the table. How many forks are on the table?"
- Play "Write the next number." You write a number within 20, and your child writes the next number.
- Ask your child questions that require counting as many as 20 things. For example, ask, "How many books do you have about wild animals?"
- Ask your child questions that require comparing numbers within 10. "Who is wearing more bracelets, you or your sister?"

**Always follow up with questions "How do you know?" and "Can you prove your answer?"

Yates Mill Elementary School

2018-2019 Family/School Compact



Leaping Into Excellence by Putting Children First

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Title I

What does it mean to be a Title I school?

The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

A Family-School Compact is an agreement between parents, students, and teachers. It explains how parents, students, and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Yates Mill Goals for Student Achievement

By June 2019, students will have increased from GLP– 62.6% to 66 % and CCR– 53.9% to 60% as measured by the EOGs.

Teachers, Parents, Students: Together for Success

In the Classroom

As your child's teacher, I promise to...

- Use data to analyze and respond to student progress.
- Provide motivating and research-based best practices.
- Explain expectations, instructional goals, and grading policies to students and parents.
- Provide open and frequent communication with families.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe and welcoming environment that promotes learning and encourages a partnership within the school.
- Collaborate with other educators and school specialists to improve student instruction and meet the goals outlined for student achievement.

At Home

As the child's parent/guardian, I promise to...

- Create a home environment that encourages learning.
- Talk with my child about his/her school day.
- Participate in school activities and parent-teacher conferences.
- Ensure that my child reads nightly.
- Help my child with his/her homework.
- Help my child understand and follow the FROGS expectations.
- Monitor my child's attendance.
- Provide encouragement and positive reinforcement.
- Stay informed about my child's education and communicate with the school.

Students

As a student, I promise to...

- Be responsible for my own learning and behavior.
- Attend school regularly and work as hard as I can.
- Follow FROGS expectations.
- Complete my homework.
- Discuss with my parents what I am learning each day.
- Read nightly.
- Ask questions when I need help.
- Be a good citizen by doing what is right.